SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2015 & 2016

Audio Bachelor of Applied Science – 32 months

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students who Began the Program</th>
<th>Students Available for Graduation</th>
<th>Number of On-Time Graduates</th>
<th>On-Time Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
</tr>
<tr>
<td>2015</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
</tr>
</tbody>
</table>

Student’s Initials: __________ Date: _______________
Initial only after you have had sufficient time to read and understand the information

Job Placement Rates (includes data for the two calendar years prior to reporting)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Number of Graduates</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Placement Rate% Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
</tr>
<tr>
<td>2015</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
</tr>
</tbody>
</table>

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

Gainfully Employed Categories (includes data from the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduate Employed in the Field 20-29 Hours Per Week</th>
<th>Graduates Employed in the Field at Least 30 Hours Per Week</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
</tr>
<tr>
<td>2015</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
</tr>
</tbody>
</table>
### Single Position vs. Concurrent Aggregated Position

<table>
<thead>
<tr>
<th>Calendar</th>
<th>Graduates Employed in the Field in a Single Position</th>
<th>Graduates Employed in the Field in Concurrent Aggregated Positions</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
</tr>
<tr>
<td>2015</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
</tr>
</tbody>
</table>

### Self-Employed / Freelance Positions

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed who are Self-Employed or Working Freelance</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>N/A *</td>
<td>N/A *</td>
</tr>
<tr>
<td>2015</td>
<td>N/A *</td>
<td>N/A *</td>
</tr>
</tbody>
</table>

### Institutional Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>N/A *</td>
<td>N/A *</td>
</tr>
<tr>
<td>2015</td>
<td>N/A *</td>
<td>N/A *</td>
</tr>
</tbody>
</table>

Student’s Initials: ___________ Date: ______________
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This program may result in freelance or self-employment.
- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one-day to weeks or several months.
- Hours worked in a day or week may be more than traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed, as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school’s graduates are employed in this manner and understand what compromises this work style.

Student’s Initials: ___________ Date: ______________
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Published: January 5, 2018
Page 2 of 6
Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in Field</th>
<th>$15,001 - $20,000</th>
<th>$20,001 - $25,000</th>
<th>$25,001 - $30,000</th>
<th>$30,001 - $35,000</th>
<th>$35,001 - $40,000</th>
<th>$40,001 - $45,000</th>
<th>Students Not Reporting Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
</tr>
<tr>
<td>2015</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
</tr>
</tbody>
</table>

Student’s Initials: __________ Date: __________
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Cost of Educational Program

Total charges for the program for students completing on-time in 2018: $46,148. Additional charges may be incurred if the program is not completed on-time.

Student’s Initials: __________ Date: __________
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Federal Student Loan Debt

<table>
<thead>
<tr>
<th>Most recent three year cohort default rate, as reported by the United States Department of Education.</th>
<th>The percentage of enrolled students in 2015 receiving federal student loans to pay for this program</th>
<th>The average amount of federal student loan debt of 2015 graduates who took out federal student loans at this institution.</th>
<th>The percentage of graduates in 20xx who took out federal student loans to pay for this program.</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.6%</td>
<td>N/A *</td>
<td>N/A *</td>
<td>N/A *</td>
</tr>
</tbody>
</table>

1 The percentage of students who defaulted on their federal student loans is called Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This most recent CDR is reported by the U.S. Department of Education.

Student’s Initials: __________ Date: __________
Initial only after you have had sufficient time to read and understand the information
This fact sheet is filled with the Bureau for Private Postsecondary Education. Regardless of the information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any question a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400m, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

__________________________________________
Student Name - Print

__________________________________________
Student Signature

Date

__________________________________________
School Official

Date

Published: January 5, 2018
Page 4 of 6
This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on September 26, 2016. As of December 21, 2020, two full years of data for this program will be available.

**Definitions**

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Published: January 5, 2018
Page 5 of 6
STUDENT’S RIGHT TO CANCEL

Students and applicants have the right to cancel an enrollment agreement at any time by contacting the admissions office in person, by electronic mail, or by standard mail. Cancellation occurs in three scenarios:

- A student requests cancellation before the start of classes
- A student fails to attend at least one class during the first five (5) days of classes, or
- A student does not attend classes beyond the 14th calendar day after the start of the program.

In the event of a cancellation, all monies paid will be refunded in full.