

IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025

User ID: 88G5991

Fall Enrollment 2022-23

Institution: SAE Institute of Technology-Nashville (446525)

User ID: 88G5991

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A – Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: SAE Institute of Technology-Nashville (446525)

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B

Institution: SAE Institute of Technology-Nashville (446525)

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input type="checkbox"/>	13.0000 – Education
<input type="checkbox"/>	14.0000 – Engineering
<input type="checkbox"/>	26.0000 – Biological and Biomedical Sciences
<input type="checkbox"/>	27.0000 – Mathematics
<input type="checkbox"/>	40.0000 – Physical Sciences
<input type="checkbox"/>	52.0000 – Business, Management, Marketing, and Related Support Services
<input checked="" type="checkbox"/>	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: SAE Institute of Technology-Nashville (446525)

User ID: 88G5991

Part A - Fall Enrollment for Full-Time Undergraduate Students

Students who were enrolled in your institution at any time between August 1 and October 31, 2022

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	1	0	1	2	0	2
<u>Hispanic/Latino</u>	57	1	179	237	0	237
<u>American Indian or Alaska Native</u>	0	0	7	7	0	7
<u>Asian</u>	3	0	4	7	0	7
<u>Black or African American</u>	168	18	539	725	0	725
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	3	4	0	4
<u>White</u>	45	8	160	213	0	213
Two or more races	20	1	56	77	0	77
<u>Race and ethnicity unknown</u>	6	2	34	42	0	42
Total men	<input checked="" type="checkbox"/> 301	30	983	<input checked="" type="checkbox"/> 1,314	0	<input checked="" type="checkbox"/> 1,314
Total men prior year	62	1	165	228		228

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	11	0	28	39	0	39
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	0	2	2	0	2
<u>Black or African American</u>	29	14	99	142	0	142
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	11	1	20	32	0	32
Two or more races	7	0	12	19	0	19
<u>Race and ethnicity unknown</u>	3	0	4	7	0	7
Total women	<input checked="" type="checkbox"/> 61	15	166	<input checked="" type="checkbox"/> 242	0	<input checked="" type="checkbox"/> 242
Total women prior year	7	1	35	43		43

Grand total (men+women)	362	45	1,149	1,556	0	1,556
Grand total (men+women) prior year	69	2	200	271		271

Institution: SAE Institute of Technology-Nashville (446525)

User ID: 88G5991

Part A - Fall Enrollment for Undergraduate Students Total

Students who were enrolled in your institution at any time between August 1 and October 31, 2022

Undergraduate Students**Men**

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	2		2
<u>Hispanic/Latino</u>	237		237
<u>American Indian or Alaska Native</u>	7		7
<u>Asian</u>	7		7
<u>Black or African American</u>	725		725
<u>Native Hawaiian or Other Pacific Islander</u>	4		4
<u>White</u>	213		213
Two or more races	77		77
<u>Race and ethnicity unknown</u>	42		42
Total men	1,314		1,314

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0		0
<u>Hispanic/Latino</u>	39		39
<u>American Indian or Alaska Native</u>	1		1
<u>Asian</u>	2		2
<u>Black or African American</u>	142		142
<u>Native Hawaiian or Other Pacific Islander</u>	0		0
<u>White</u>	32		32
Two or more races	19		19
<u>Race and ethnicity unknown</u>	7		7
Total women	242		242
Grand Total (men+women)	1,556		1,556

Institution: SAE Institute of Technology-Nashville (446525)

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Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2		2
<u>Hispanic/Latino</u>	237		237
<u>American Indian or Alaska Native</u>	7		7
<u>Asian</u>	7		7
<u>Black or African American</u>	725		725
<u>Native Hawaiian or Other Pacific Islander</u>	4		4
<u>White</u>	213		213
Two or more races	77		77
<u>Race and ethnicity unknown</u>	42		42
Total men	1,314		1,314

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0		0
<u>Hispanic/Latino</u>	39		39
<u>American Indian or Alaska Native</u>	1		1
<u>Asian</u>	2		2
<u>Black or African American</u>	142		142
<u>Native Hawaiian or Other Pacific Islander</u>	0		0
<u>White</u>	32		32
Two or more races	19		19
<u>Race and ethnicity unknown</u>	7		7
Total women	242		242

Grand Total (men+women)	1,556		1,556
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Institution: SAE Institute of Technology-Nashville (446525)

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Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- Yes
 No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students	
		Undergraduate students	
Grand total		1,556	
	Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="1"/>	1
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text" value="0"/>	0
	Total of Gender unknown + Another gender	1	
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	1,555	


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Part A - Fall Enrollment by Distance Education Status

Students who were enrolled in your institution at any time between August 1 and October 31, 2022

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	<input type="text" value="0"/>	<input type="text" value="0"/>
Enrolled in <i>at least one</i> but not all distance education courses	<input type="text" value="0"/>	<input type="text" value="0"/>
<i>Not enrolled</i> in any distance education courses	1,556	0
Total (from prior part A screens)	1,556	0

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Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: SAE Institute of Technology-Nashville (446525)

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Part C - Residence of First-time Undergraduates

Students who were enrolled in your institution at any time between August 1 and October 31, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	i Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	1	0
Colorado	08	0	0
Connecticut	09	4	1
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	38	9
Georgia	13	109	18
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	73	15
Indiana	18	3	0
Iowa	19	0	0
Kansas	20	0	0
Kentucky	21	2	1
Louisiana	22	0	0
Maine	23	0	0

Institution: SAE Institute of Technology-Nashville (446525)

User ID: 88G5991

Part C - Residence of First-time Undergraduates

Students who were enrolled in your institution at any time between August 1 and October 31, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="1"/>	<input type="text" value="0"/>
Massachusetts	25	<input type="text" value="1"/>	<input type="text" value="0"/>
Michigan	26	<input type="text" value="3"/>	<input type="text" value="1"/>
Minnesota	27	<input type="text" value="0"/>	<input type="text" value="0"/>
Mississippi	28	<input type="text" value="0"/>	<input type="text" value="0"/>
Missouri	29	<input type="text" value="0"/>	<input type="text" value="0"/>
Montana	30	<input type="text" value="1"/>	<input type="text" value="0"/>
Nebraska	31	<input type="text" value="0"/>	<input type="text" value="0"/>
Nevada	32	<input type="text" value="0"/>	<input type="text" value="0"/>
New Hampshire	33	<input type="text" value="0"/>	<input type="text" value="0"/>
New Jersey	34	<input type="text" value="17"/>	<input type="text" value="2"/>
New Mexico	35	<input type="text" value="0"/>	<input type="text" value="0"/>
New York	36	<input type="text" value="54"/>	<input type="text" value="8"/>
North Carolina	37	<input type="text" value="1"/>	<input type="text" value="0"/>
North Dakota	38	<input type="text" value="0"/>	<input type="text" value="0"/>
Ohio	39	<input type="text" value="0"/>	<input type="text" value="0"/>
Oklahoma	40	<input type="text" value="0"/>	<input type="text" value="0"/>
Oregon	41	<input type="text" value="0"/>	<input type="text" value="0"/>
Pennsylvania	42	<input type="text" value="0"/>	<input type="text" value="0"/>
Rhode Island	44	<input type="text" value="0"/>	<input type="text" value="0"/>

Institution: SAE Institute of Technology-Nashville (446525)


User ID: 88G5991

Part C - Residence of First-time Undergraduates

Students who were enrolled in your institution at any time between August 1 and October 31, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="1"/>	<input type="text" value="1"/>
South Dakota	46	<input type="text" value="0"/>	<input type="text" value="0"/>
Tennessee	47	<input type="text" value="51"/>	<input type="text" value="8"/>
Texas	48	<input type="text" value="1"/>	<input type="text" value="0"/>
Utah	49	<input type="text" value="0"/>	<input type="text" value="0"/>
Vermont	50	<input type="text" value="0"/>	<input type="text" value="0"/>
Virginia	51	<input type="text" value="0"/>	<input type="text" value="0"/>
Washington	53	<input type="text" value="0"/>	<input type="text" value="0"/>
West Virginia	54	<input type="text" value="0"/>	<input type="text" value="0"/>
Wisconsin	55	<input type="text" value="1"/>	<input type="text" value="0"/>
Wyoming	56	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>State Unknown</u>	57	<input type="text" value="0"/>	<input type="text" value="0"/>
American Samoa	60	<input type="text" value="0"/>	<input type="text" value="0"/>
Federated States of Micronesia	64	<input type="text" value="0"/>	<input type="text" value="0"/>
Guam	66	<input type="text" value="0"/>	<input type="text" value="0"/>
Marshall Islands	68	<input type="text" value="0"/>	<input type="text" value="0"/>
Northern Marianas	69	<input type="text" value="0"/>	<input type="text" value="0"/>
Palau	70	<input type="text" value="0"/>	<input type="text" value="0"/>
Puerto Rico	72	<input type="text" value="0"/>	<input type="text" value="0"/>
Virgin Islands	78	<input type="text" value="0"/>	<input type="text" value="0"/>
Foreign Countries	90	<input type="text" value="0"/>	<input type="text" value="0"/>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		362	<input checked="" type="checkbox"/> 64

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)	
E1	Full-time, first-time Fall 2021 bachelor's cohort	<input type="text" value="0"/>	14	
E2a	<u>Exclusions</u> from the Fall 2021 cohort	<input type="text" value="0"/>	0	
E2b	Inclusion to the Fall 2021 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2021 cohort (line E1- E2a + E2b)	0	14	
E4	Students from Fall 2021 cohort still enrolled as of Fall 2022	<input type="text" value="0"/>	7	
E5	Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	<input checked="" type="checkbox"/> %	50	%

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio


11

to 1

Student-to-faculty ratio prior year

13

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="2.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="0.50"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text" value="0.50"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Institution: SAE Institute of Technology-Nashville (446525)

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Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions without Graduate Students

Undergraduate Student Enrollment	
Total enrollment	1,556
Transfer-in enrollment	45
Student-to-faculty ratio	11 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	16%
Percent of undergraduates who are full-time	100%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	1%
Black or African American	56%
Hispanic/Latino	18%
Native Hawaiian or Pacific Islander	0%
White	16%
Two or More Races	6%
Race and ethnicity unknown	3%
U.S. Nonresident	0%
Percent of first-time degree/certificate seeking students from in state	14%
Percent of first-time degree/certificate seeking students from out-of-state	86%
Percent of first-time degree/certificate seeking students from foreign countries	0%
Percent of first-time degree/certificate seeking students residency unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	N/A
Graduation rate cohort as percent of total entering students	N/A

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported that the largest share of first-time degree/certificate-seeking undergraduates were residents of a different state at the time of admission than the state of the institution's location. Please explain or correct the data. (Error #6309)	Explanation	Yes	
Reason	5 campuses are located in 5 separate states and are all within driving distance of additional states. Other students were admitted with a primary residence out of state and subsequently relocated to the state of the institution.			
Perform Edits	You reported that the largest share of first-time degree/certificate-seeking undergraduates who enrolled within 12 months of high school completion (or equivalent) were residents of a different state at the time of admission than the state of the institution's location. Please explain or correct the data. (Error #6310)	Explanation	Yes	
Reason	5 campuses are located in 5 separate states and are all within driving distance of additional states. Other students were admitted with a primary residence out of state and subsequently relocated to the state of the institution.			
Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	All campuses reported in a single survey for the first time.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	All campuses reported in a single survey for the first time.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	All campuses reported in a single survey for the first time.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	All campuses reported in a single survey for the first time.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	All campuses reported in a single survey for the first time.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	All campuses reported in a single survey for the first time.			
Screen: Part C - Residence of First-time Undergraduates				
Screen Entry	Typically, more than 20% of first-time undergraduates enroll within 12 months of completing high school or receiving their GED. In Part C, your institution reported (64) of students having enrolled within 12-months of graduating high school or receiving their GED. This is less than the 20% of total first-time degree/certificate-seeking students expected. Please correct your data or explain. (Error #6203)	Explanation	Yes	
Reason	A shift to a slightly older age demographics			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason	All enrolled Bachelor's Degree students had prior college attendance and therefore not considered first-time students.			